# 

**2025 PRE-KINDER, KINDER A & B - SPECIFICATIONS &**

**SUGGESTED BIBLIOGRAPHY**

**\*PRE-KINDER** is for 3-, 4- or 5-year-old pupils.

\***KINDER A** is for pupils who are attending 1st grade.

**\*KINDER B** is for those in 2nd grade.

**The final exam is only oral**. It will consist in a class led by the actual teacher of the group, in which all the contents seen along the year will be practised. An examiner will be watching the group and assessing their performance.

You will see below a list of ***suggested*** coursebooks and readers. You will also find ***the list of contents*** to be included in each level.

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| **PRE-KINDER** |

* **3 years old**

*\**JUMP IN STARTER – OUP

\*MY DISNEY STARS and FRIENDS 1 – PEARSON

\*LITTLE STARS 1 – PEARSON

# **4 years old**

\*JUMP IN A – OUP

\*MY DISNEY STARS and FRIENDS 2 – PEARSON

\*LITTLE STARS 2 - PEARSON

# **5 years old**

*\**JUMP IN B – OUP

\*MY DISNEY STARS and FRIENDS 3 – PEARSON

\*LITTLE STARS 3 – PEARSON

Suggested Readers: PAW PATROL -*Pups Help Cali the Cat* (OUP-Reading Stars 1)

-*Robo Dog* (OUP-Reading Stars

# **KINDER A/ B**

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# **KINDER A**

* NEW ENGLISH ADVENTURE STARTER A – PEARSON
* RAINBOW BRIDGE 1 – OUP
* Suggested Readers: PAW PATROL -*Pups Save the Circus* (OUP-Reading Stars 2)

-*Trouble at the Farm* *(*OUP-Reading Stars 2)

# **KINDER B**

* NEW ENGLISH ADVENTURE STARTER B – PEARSON
* RAINBOW BRIDGE 2 – OUP
* BRIGHTER IDEAS STARTER- OUP
* Suggested Readers: PAW PATROL -*Pups Save a Seal* (OUP-Reading Stars 3)

-*Pups and the Big Waves* (OUP-Reading Stars 3)

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| **PRE-KINDER CONTENTS 2025** |

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| **Three-year-old pupils** |

You may deal with greetings, commands, some vocabulary items, songs, games and classroom language

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| **Four or five-year-old pupils** |

Pupils are expected to show knowledge of the following items with the aid of flashcards, games, songs and any other activities which teachers might find useful.

\*Greet (Hello/Goodbye/Good morning/Good afternoon)

\*Introduce themselves (I’m…)

* Carry out actions (Stand up/sit down/ jump/smile)
* Use VOCABUARY on these topics:

+ Colours

+ Animals

+ Food

+ Toys

+ The weather (It’s) sunny, cloudy, rainy

\*Answer questions like: ‘What’s your name?’’

‘What’s this?’

‘What colour is this?’

***Note on the final exam***: It is only oral. It will consist in a class delivered by the teacher of the group, in which all the contents seen throughout the year will be practised using different activities. An examiner will be watching the lesson and they will mark each pupil separately.

**KINDER A - CONTENTS 2025 / *Kinder A is for pupils attending 1st grade***

Pupils are expected to show knowledge of the following items with the aid of flashcards, games, songs and any other activities which teachers might find useful.

\*Greet (Hello/Goodbye/Good morning/Good afternoon)

\*Introduce themselves (I’m…)

* Carry out actions (Stand up/sit down/ jump/smile/count/ touch your nose, etc)
* Use VOCABUARY on these topics:

+ Numbers 1-10

+ Colours

+ Animals

+ Food

+ Toys

+ Body and face

+ School objects

+ Family members

+ Seasons and weather expressions (It’s) sunny, cloudy, rainy (optional)

\*Answer questions like:‘What’s your name?’ I’m…

‘What’s this?’/ What is it?’ It’s…. ‘What colour is this?’ It’s…. ‘Who’s that?’ It’s…

‘How many + plural noun?’ Two, three, five, etc

***Note on the final exam***: It is only oral. It will consist in a class delivered by the actual teacher of the group, in which all the contents seen throughout the year will be practised using different activities. An examiner will be watching the lesson and they will mark each pupil separately.

**KINDER B CONTENTS 2025 / *Kinder B is for pupils attending 2nd grade***

Pupils are expected to show knowledge of the following items with the aid of flashcards, games, songs and any other activities which teachers might find useful.

\*Greet (Hello/Goodbye/Good morning/Good afternoon)

\*Introduce themselves (I’m…)

* Talk about themselves and other family members I’m.. /He’s../She’s…
* Talk about possession (I’ve got../She’s got../He’s got…/it’s got..)
* Express ability (I can../She can../He can…)
* Express likes and dislikes. (I like../I don-t like…)
* Use **VOCABULARY** on these topics:

+ Numbers 1-10

+ Colours

+ Animals

+ Food

+ Toys

+ Parts of the body

+ Pencil case items

+ Family members

+ Feelings (happy, sad)

+ Abilities (verbs)

+ Prepositions of place on/in/under. (in *Yes-No questions*)

# **GRAMMAR**

‘What’s your name?’ I’m…

‘What’s this?’/ What is it?’ It’s…. ‘What colour is this?’ It’s….   
‘Who’s that?’ It’s…

‘How many + plural noun?’ Two, three, five, etc ‘Have you got…?’ Yes/No

***Note on the final exam***: It is only oral. It will consist in a class delivered by the actual teacher of the group, in which all the contents seen throughout the year will be practised using different activities. An examiner will be watching the lesson and they will mark each pupil separately.