**INSTITUTO CAMBRIDGE – MODELO 2024**

TEENS 5

**NAME:**

TIME: 2 hours

# A B FINAL MARK SET

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|  | PART A |  |

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| **COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX. THERE ARE THREE EXTRA WORDS** | **4 x 0.25 = 1 mark** |

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| *remember brought up amused disease remind ashamed migration* |

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| 1. | I’m very forgetful and my parents always \_\_\_\_\_\_ me what to do. |
| 2. | As both my parents worked when I was a child, I was \_\_\_\_\_\_ by my grandma. |
| 3. | He felt \_\_\_\_\_ of the things he had said to her! |
| 4. | The \_\_\_\_\_\_ rapidly infected the small village. |

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| **READ THE TEXT BELOW AND DECIDE WHICH ANSWER (A, B or C) BEST**  **FITS EACH GAP** | **6 x 0.25 = 1.50 marks** |

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| Julia had always treasured her 1) \_\_\_\_\_\_ memories before she turned into an adult woman. When she was a little girl she had a fabulous time, especially when she went on holiday with her family. She 2) \_\_\_\_\_\_\_\_\_ summers at her aunt’s beach house since she was five. 3) \_\_\_\_ many years, the seaside town had been her own place of adventure and joy.  One summer, a particularly special memory was created. Julia had been collecting seashells along the shore when she found an unusual, shiny stone. 4) \_\_\_\_\_\_\_ at what she had found, a local jeweller examined it and he revealed it was a piece of sea glass. She was extremely happy and decided to make it into a necklace.  Every evening, Julia’s aunt took her and her cousins for ice cream. The small ice cream shop had been serving the best homemade ice cream since 1950. Julia always chose the same flavour: strawberry with chocolate chips.  One night, after returning from the ice cream shop, they 5) \_\_\_\_\_\_ by their aunt that a bonfire had been set up on the beach. They spent the evening roasting marshmallows and telling stories under the stars. |

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| 1. | A. | child | B. | child’s | C. | childhood |
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| 2. | A. | has been spending | B. | had been spending | C. | spent |
|  |  |  |  |  |  |  |
| 3. | A. | For | B. | Since | C. | During |
|  |  |  |  |  |  |  |
| 4. | A. | Thrilled | B. | Awkward | C. | Uneasy |
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| 5. | A. | told | B. | were told | C. | said |
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| **REWRITE THESE SENTENCES.** *Use the words in brackets without changing them.* | **7 x 0.5 = 3.5 marks** |

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| 1- | My family and I always went to the coast for our holidays. (USED) |
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| 2- | I’m sure my best school friend didn’t break the window! (CAN’T) |
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| 3- | My father’s car broke down last week and the mechanic repaired it. (HAD) |
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|  |  |
| 4- | She bought a magazine before she sat on the train seat. (WHEN) |
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| 5- | They are building a new shopping centre in the city. (BUILT) |
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| 6- | People think that singing is an activity that helps you relax. (THOUGHT) |
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| 7- | My father drives me to school every morning. (GET) |
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| **COMPLETE THE TEXT ABOUT ‘*The Evolution of Transport’*****WITH THE CORRECT**  **TENSE OR VOICE OF THE VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present Perfect Simple or Continuous, the Past Perfect, the ‘Going to’, the Simple Future, the Simple Future Continuous and the Future Perfect.* | | **10 x 0.30 = 3 marks** |
| Transportation 1) (undergo) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a remarkable evolution since the beginning of civilization. From the early days of foot travel to the development of wheels and animal-drawn carts, humans have continuously tried to find more efficient ways to move goods and people. The industrial revolution 2) (bring) \_\_\_\_\_\_\_\_\_\_ steam trains and ships, revolutionizing long-distance travel. With the arrival of automobiles and airplanes in the 20th century, mobility 3) (reach) \_\_\_\_\_\_\_\_\_\_ unprecedented levels.  There’s no doubt that the future in transportation 4) (bring) \_\_\_\_\_\_\_\_\_ other revolutionary changes. The new advances in technology, particularly in electric and autonomous vehicles, 5) (promise) \_\_\_\_\_\_\_\_\_\_ for many years now how we will move. Electric cars 6) (become) \_\_\_\_\_\_\_\_\_\_ increasingly common nowadays, reducing the consumption of fossil fuels and cutting down gas emissions.  In the future, transportation 7) (be) \_\_\_\_\_\_\_\_\_\_ smarter, greener, and more interconnected. We will see a blend of different travel options like trains, buses, and self-driving cars. Nobody 8) (seem) \_\_\_\_\_\_\_\_\_\_ to be aware of what the future holds but we must be prepared to see the most unbelievable means of transport. I personally believe that in the future, most people  9) (drive) \_\_\_\_\_\_\_\_\_\_\_ cars with artificial intelligence. Drivers will be able to relax and watch a movie when travelling long distances, making long trips less tiring. If this can be achieved, by the end of next decade one of my greatest dreams 10) (come) \_\_\_\_\_\_\_\_\_\_ true! | |

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| **READING*.*** *Read this text and do* ***Tasks A*** *and* ***B.*** | **5 x 0.2 = 1 mark** |

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| |  | | --- | | **TIME-SAVING MACHINES** |  |  | | --- | | **A-** These machines exemplify the incredible advancements in technology aimed at making life easier. By taking over repetitive and time-consuming tasks, they allow individuals to use their time more effectively, pursuing activities that are more meaningful or productive. As technology continues to evolve, we can expect even more sophisticated machines designed to save time and enhance our quality of life.  **B-** As well as this, appliances like microwave ovens and food processors streamline cooking and food preparation. Microwaves rapidly heat meals, cutting down cooking times significantly, while food processors quickly chop, slice, and mix ingredients, reducing the laborious effort involved in meal prep. These tools are invaluable for busy households, allowing for efficient meal management and more leisure time.  **C-** Time-saving machines have revolutionized how we manage daily tasks, enhancing productivity and freeing up valuable time. One of the best examples is the washing machine. By automating the process of cleaning clothes, it has drastically reduced the time and effort required for this kind of housework, enabling people to focus on other activities. Similarly, dishwashers handle the tedious task of washing dishes, saving hours every week that would otherwise be spent scrubbing.  **D-** Robotic vacuum cleaners, for example, are another innovative time-saving machine. These devices autonomously clean floors, navigating around furniture and obstacles, allowing homeowners to maintain clean spaces with minimal effort. | |

**Task A:** *Number the paragraphs in the correct order.*

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| A |  |
| B |  |
| C | **1** |
| D |  |

###### Task B: *Circle T for true and F for false.*

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| 4 | Food processors are used to reheat food, reducing cooking time significantly. |  | **T** | **F** |
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| 5 | Dishwashers have little impact on the time spent on the housework. |  | **T** | **F** |

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|  | PART B |  |

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| **WRITING** | **10 marks** |

##### *Write one composition using 120 to 160 words.*

##### *Choose either option A or option B and circle the letter corresponding to your choice.*

A- Write a ***STORY*** beginning**:** *‘When I arrived at the airport, the plane had already left.’*

B- Do you think we can all have a better world? Your schoolteacher, Ms Davis, has asked you to write a ***PERSUASIVE ESSAY*** explaining views on what we should all do, how we might help and what we should or should not do to live in a better world.

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**TN5-MODELO 2024**

**COMPLETE THE SENTENCES:** 1) remind – 2) brought up – 3) ashamed – 4) disease

**READ THE TEXT:**  1) C - 2) B - 3) A - 4) A - 5) B

**REWRITE:** 1) My father and I used to go to the coast for our holidays. 2) My best school friend can’t have broken the window. 3) My father had his car repaired last week. 4) When she sat on the train she had bought a magazine. 5) A new shopping centre is being built in the city. 6) It is thought that singing is an activity that helps you relax.7) I get my father to drive me to school every morning.  
**TENSES**: 1) has undergone – 2) brought – 3) reached – 4) will bring – 5) has been promising (has promised) – 6) are becoming – 7) will be – 8) seems – 9) will be driving/will drive – 10) will have come  
**READING:**  **Task A** A4 – B2 – D3 **Task B:** 4F - 5F