**INSTITUTOCAMBRIDGE–EXÁMENES 2024**

**NAME:**

**TEENS 3**

**1**

TIME: 2hours

**A B FINALMARK SET**

**PART A**

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| **MATCH THE DEFINITIONS WITH THE WORDS.** *There are three extra words.* | **4 x 0.25=1mark** |

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| 1. A strong feeling that something is true or right. |  |  | 1. aircraft |  |
| 1. Marks that are left by feet. |  |  | 1. Fingerprints |  |
| 1. A vehicle that can fly. |  |  | c) Belief |  |
| 4) Official rules from a government or authority. |  |  | d) Balloon |  |
|  | | | e) Footprints |  |
|  | | | f) Thought |  |
|  | | | g) Regulations |  |

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| **CIRCLE THE CORRECT OPTION a**,**b** or **c TO COMPLETE THE BLANKS** | **4 x 0.25=1mark** |

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| 1- | They ought \_\_\_\_\_ more. | a) study | b) to study | c) studying |
| 2- | Jerry\_\_\_\_\_ London three years ago | a) has visited | b ) visited | c) had visited |
| 3- | They said that he had\_\_\_\_\_\_\_\_\_\_the whole story. | a) set up | b) taken up | c) made up |
| 4- | Mary has lived in Italy last year | a) for | b)still | c) since |

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| **MATCHA LINE FROM ‘A’ WITH A LINE FROM ‘B’** *Write the corresponding letter from B in the box. There are three extra phrases in column B.* | **4 x 0.25=1mark** |

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| **A** | | **B** |  | **B** | |
| 1 | John was reading a book |  | a | the train had already left. |
| 2 | When Tom and Paul got to the station |  | b | she’ll fail the test . |
| 3 | As for my plans for the future, |  | c | I’m going to buy a new car. |
| 4 | If Susan studies hard, |  | d | I’ve never seen something like that! |
|  | | | | e | they should travel by plane. |
| f | she’ll pass the exam . |
| g | when Mary called him. |

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| **EXCHANGES** *Match a line from ‘A’ with a line from ‘B’ to make short exchanges. Write the corresponding letter from B In the box. There are two extra phrases in B.* | **4 x 0.25=1mark** |

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| A | | B |  | B | |
| 1 | What was the food like? |  | a | Don’t worry! I’m all right now. |
| 2 | Are you feeling better? |  | b | Are you? |
| 3 | How can I help you? |  | c | My computer isn’t working. Can you repair it? |
| 4 | Why don’t we go to the cinema? |  | d | I don’t fancy it. |
|  | | | | e | I like eating pasta. |
| f | Delicious. |

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| **COMPLETE THE QUESTIONS** *Use the Present Simple or Continuous ,the Past Simple*  *or Continuous, the Present Perfect ,the ‘Going to’ or the Simple Future.* | **5 x 0.5 = 2.5marks** |

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| 1- | Harry: England next month? (your uncle/ visit) |
|  | Grace: Yes, he is. He wants to visit London and Liverpool. |
| 2- | John: your new car? (you/buy) |
|  | Elizabeth: Last year, but I don’t like driving. |
| 3- | Lucy: now? (your sister/do) |
|  | Peter: She is in the club. She likes practising sports. |
| 4- | Elizabeth: when I called you yesterday? (you/do) |
|  | Julian: I was having lunch. |
| 5- | Harry: Paul? (you/know) |
|  | Lucy: For a long time. We met at university. |

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| **COMPLETE THE TEXT ABOUT  *PAUL* WITH THE CORRECT TENSE OF THE**  **VERBS IN BRACKETS.** *Use the Present Simple or Continuous, the Past Simple or*  *Continuous, the Present or Past Perfect, the ‘Going to’ or the Simple Future.* | **10 x 0.25 = 2.5marks** |

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| Paul 1) (born) \_\_\_\_\_\_ in California, in the United States. He is an economist and in 2010 he 2) (move) \_\_\_\_\_ to Paris.  He 3) (live) \_\_\_\_\_\_ there for 14 years. Paul is a lucky man because he 4) (get) \_\_\_\_ a job in a big company three days ago. He is very happy because he has an important position. Paul 5) (be) \_\_\_\_\_ a manager. He is in charge of twenty employees. He is ambitious. In fact, he wants to become a director. As for his plans for next year, Paul 6) (visit) \_\_\_\_\_\_\_\_\_\_ Italy because he wants to improve his Italian. He 7) (study) \_\_\_\_\_\_ that language since he 8) (be) \_\_\_\_\_ a child. At the moment, Elizabeth, his wife, 9) (get) \_\_\_\_\_ information about tourist attractions in Rome. She 10) (be) \_\_\_\_\_ enthusiatic about the trip. |

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| **READING*.*** *Read this text and do* ***Tasks A*** *and* ***B*** | **5 x 0.20 = 1mark** |

**Two popular inventions from the 1920s**

The 1920s was an exciting time for inventions. Some of the things invented around that time had and important influence on the lives of millions of people, and some of those inventions are still widely used today. The invention with the biggest impact was probably the television. It was invented by a Scottish man, John Logie Baird. The first televised pictures were sent over a short distance in 1924, and his invention was formally demonstrated at the Royal Institute two years later. The quality of the pictures on the screen was poor, but the viewers could see that they were human faces, and they could see their eyes opening and closing. Another invention that became popular in the 1920s was the home refrigerator. People used different ways to keep food cool and fresh long before the 1900s, but home fridges weren’t invented until 1913 in the USA. Home fridges became very popular in the USA in the 1920s. British people were less interested in fridges than Americans. They thought that they were unnecessary because the weather in Britain was cooler. But fridges were heavily advertised, and their advantages were described in detail. Soon, more fridges were sold, and the price decreased.

**Task A***: Circle* ***T*** *fortrue or* ***F*** *for false*

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| 1 | Some of the inventions from 1920s changed people’s lifestyle. | **T** | **F** |
| 2 | The fridge was the most popular invention in the 1920s. | **T** | **F** |
| 3 | The fridge has never been popular in Britain because of its weather. | **T** | **F** |

**Task B***: Circle the correct letter* ***a****,****b****or****c***

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| 4-John Logie Baird was | a) Asian. | b)European. | c)American. |
| 5-The first television images | a) were clear. | b) were dark. | c) were unclear. |

**PARTB**

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| **WRITING** | **10 marks** |

*Use 100 to 140 words to write an EMAIL to a friend who lives in London, tell him/her about your new house and   
 your life at present. Use this plan.*

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| **Paragraph 1**   * + Where did you move?   + What is the house like?   + Are you happy there? Do you like the neighbourhood?     **Paragraph 2**   * + Have you changed school?   + What are your favourite subjects?   + What is the most difficult subject?   + What are your classmates like?     **Paragraph 3**   * + Ask your friend about his/her life and family   + Tell him/her your plans for next summer |

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**TN3 -2024**

**MATCH DEFINITIONS:** 1C 2E 3A 4G  
**CIRCLE:** 1b 2b 3c 4c  
**MATCH:** 1) g 2) a 3) c 4) f  
**EXCHANGES:** 1) f 2) a 3) c 4) d  
**QUESTIONS**: 1-Is your uncle going to visit 2-When did you buy 3-What is your sister doing 4-What were you doing 5-How long have you known..  
**TENSES:**  1-was born 2-moved 3-has lived 4-got 5-is 6-is going to visit 7-has studied 8- was 9-is getting 10-is   
**READING**: **TASK A**: 1-T 2-F 3-F **TASK B**: 4-b 5-c