**INSTITUTO CAMBRIDGE de Cultura Inglesa –Noviembre-Diciembre 2020**

**SUPERIOR**

NAME:

**4**

TIME: 2 hours

**A B FINAL MARK SET**

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|   | **PART A**  |  |

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| **WRITE THE WORDS USING THESE CLUES** | **5 x 0.2 = 1 mark** |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1- When you have spent more money than there is in your bank  |
| **1** |   |  |  |  |  |  |  | **W** |   |  |  |  |  |  |  account you are ……. |
|  |  |  |   |  | **2** |  |  | **A** |  |  |  |  |  |  | 2- Not objective. |
|  |  |  | **3** |  |  |  |  | **S** |  |  |  |  |  |  | 3- Put money in a bank account, business, etc, to make more  |
|  |  |  |  | **4** |  |  |  | **T** |  |  |  |  |  |  |  money. |
|  |  |  |  | **5** |  |  |  | **E** |   |  |  |  |  |  | 4- The story of a film, book, play, etc. |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5- To get control of a company, business, etc. |

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| **CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS** | **5 x 0.3 = 1.5 marks** |

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| 1- | Protesters were handing out \_\_\_\_\_ condemning the government's environmental policies. |  | a) billboards | b) logos | c) leaflets |
| 2- | Tourists complain of being \_\_\_\_\_ by local cab drivers. | a) ripped off | b) taken off | c) paid off |
| 3- | We are all \_\_\_\_\_ excited about the trip! | a) as | b) so | c) such |
| 4- | Pam’s late for the conference. She \_\_\_\_\_ have taken the wrong road. She is not from this city. | a) can’t | b) needn’t | c) may |
| 5- | My brothers, Peter and Paul, are still at school. \_\_\_\_\_ of them works.  |  | a) None | b) Neither | c) All |

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| **COMPLETE THE CONVERSATION*.*** *Choose a suitable expression. There are three* *extra ones. Write the letter in the blank.* | **4 x 0.2 = 0.8 mark** |

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| **A**- What I like are the games that you make.**B**- Do you fancy celebrating at the disco?  **C**- That sounds like a very good idea. **D**- Shall I call you back on the landline? **E**- Do you feel like helping me with the organization?   **F**- I’d rather give (that) a miss, if you don’t mind. **G**- Sorry, you’re breaking up a bit. | David: Hi, Sarah! How are you doing?Sarah: Hi David! I’m fine, thanks. David: My flatmate, Tom, has just graduated and I thought that  we could throw a surprise party for him next Friday  night. 1) \_\_\_\_Sarah: Of course. 2)\_\_\_\_You know I love parties! Give me  more details! David: Hello? Hello? Sarah? 3)\_\_\_\_Sarah: OK. I’ll repeat. I’m in. Tell me your plans. David: Perfect. I’m going to get the food and the drinks. Mike is going to be the DJ and Pam is going to bake a big cake. 4) \_\_\_\_ They are such fun! Can you help me with that?Sarah: Sure, lots of ideas are coming to me right now.  Shall I do something else?David: No, just that. Come home on Friday by 6 pm. Sarah: Great! See you!David: Bye, thanks! |

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| **REWRITE THESE SENTENCES** *Use the words in brackets without changing them* | **8 x 0.4 = 3.2 marks** |

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| 1- | Pam: ‘Have you ever eaten *paella*, Freddy?’ (ASKED) |
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| 2- | It wasn’t necessary for Peggy to come early, but she did. (HAVE)  |
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|  |  |
| 3- | I regret I didn’t pay attention in class. (WISH) |
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|  |  |
| 4- | I will graduate next October. (BY NOVEMBER) |
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|  |  |
| 5- | Mr Hammer paid someone to check his car before the trip. (HAD) |
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|  |  |
| 6- | I’m sure she understood what I was saying. (MUST) |
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| 7- | ‘You should save some money every month’, Rita told her son. (ADVISED) |
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| 8- | The film star doesn’t like reporters asking him questions about his latest divorce. (BEING) |
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| **COMPLETE THE TEXT ABOUT VEGANISM WITH THE CORRECT TENSE, VOICE OR FORM OF THE VERBS IN BRACKETS**  | **10 x 0.25 = 2.5 marks**  |

There 1) (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a dramatic increase in the popularity of veganism around the world lately. Many people 2) (currently become) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vegans in an attempt to lead a lifestyle that helps the planet. Back in May 1945, vegans explicitly abstained from ‘eggs, honey and animals' milk, butter and cheese’ and Donald Watson 3) (invent) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the term ‘vegan’ a year before when he co-founded the British Vegan Society.

Analyst Edward Bergen suggests that supermarkets 4) (already realise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there is a boom and that consumers 5) (look) \_\_\_\_\_\_\_\_\_\_\_ for more vegan options. He also says: ‘We are going to get a future when vegan isn’t talked about as being a select group of people. I think it 6) (just be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a dish that is made out of vegetables.’

But 7) (be) \_\_\_\_\_\_\_\_\_ vegan is not just about food: research in the United Kingdom reveals that 42 percent of shoppers consider animal welfare before 8) (buy) \_\_\_\_\_\_\_\_\_\_\_\_ clothes. There 9) (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a considerable increase in the sales of vegan clothing, footwear and accessories recently. Shops are full of synthetic fur coats, plastic belts, and shoes made from recycled plastic bottles, rubber and coconut fibre. Luxury designer Stella McCartney 10) (recently design) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sneakers and fur coats free from leather and she regularly makes use of recycled products.

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| **READING:** *Read this article and do tasks A and B* | **5 x 0.2 = 1 mark**  |

Neil Armstrong, the most famous of the astronauts on Apollo 11, has been called ‘the ultimate professional’. He was hired to do a job. He did the job and then he went home and kept quiet about it. But how can the man who first set foot on the Moon remain such a mystery?

Armstrong developed a passion for flying in his childhood in the 1930s. He learnt to fly before he had graduated from high school in Wapakoneta, Ohio. Later on, he did a course in aerospace engineering at Purdue University which was sponsored by the United States Navy. Due to that, he was obliged to serve as a naval pilot for three years and he saw action almost immediately: he flew 78 missions in the Korean War.

He left the Navy in 1952 and two years later, he got a job with the Lewis Flight Propulsion Laboratory where he flew experimental aircraft. He reached speeds of 6,615 kilometres an hour and altitudes of over 200,000 feet.

Owing to his distinguished performance, he was selected for a space plane pilot training programme in 1960 but shortly after that, news began to circulate that NASA was looking for astronauts for their Apollo programme. Incredibly excited, he applied for the job and in 1962 he was accepted. The rest, as they say, is history.

When the astronauts returned from the Apollo 11 Moon landing of July 1969, Armstrong became a teacher at the University of Cincinnati and at the weekend went flying to get away from all the attention. In 40 years he only gave two interviews. Why? Certainly, he felt fortunate to have had the chance to fulfil his dream, but he did not feel any more special than the thousands of people who worked on the Apollo space programme. He was just the pilot.

 **Task A** *Underline the parts of the article that tell us the following things. There is one extra sentence.*

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| 1 | Armstrong fought for the USA. |
| 2 | In the mid-1950s he flew spacecraft. |
| 3 | Armstrong had already trained as a space pilot before the Apollo 11 Project.  |
| 4 | Armstrong didn’t consider himself to be more important than all those who participated in the project. |

 **Task B** *Circle* ***T*** *for true and* ***F*** *for false. Correct the false statement/s on the blank lines below.*

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| 1 | Armstrong enjoyed speed, flying and challenges. |  | **T** | **F** |
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| 2 | Armstrong learned to fly before he started high school in Ohio. |  | **T** | **F** |
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|   | **PART B**  |  |

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| **WRITING** | **10 marks** |

*Write one composition using 120 to 160 words. Choose either option A or option B and circle the letter corresponding to your choice*

 A- You would like to do a one-month course in Moscow to improve your Russian. Write a FORMAL LETTER to

 Ruslanguage School to find out about the courses that they offer, the number of students per class, the prices, the

 accommodation options and the social programme.

B- Write an ESSAY expressing your opinion about the following topic:

 *Secondary school students should only learn the subjects they like.*